

Common Core of Data (CCD) Nonfiscal – Final Version 1a Files

Release Notes

School Year (SY): 2024–25

As of date for all data files: July 30, 2025.

Format: SAS and CSV

Level: State Education Agency (SEA), Local Education Agency (LEA), and School

Version 1a Release Summary: Four tables summarizing selected CCD data elements including the number and status of schools and LEAs as well as several CCD indicators, by state ([CCD Data Tables](#)), are available to users. Users can get a quick view of the SY 2024–25 CCD data in comparison to prior year releases by comparing the frequencies included in the companion files described below.

Other Resources to Support CCD Data Use

Refer to the [CCD Online Documentation](#) for a full list of CCD resources. Contact the Department of Education’s National Center for Education Statistics, *EDFacts* Partner Support Center (EDFacts@ed.gov) for more information.

While much of the file documentation is unchanged from year to year, the resources listed below are specific to each release cycle:

- **Companion files.** Each CCD file is paired with a file-specific companion file, which includes the file layout and frequencies for all variables.
- **State Data Notes.** This document provides detailed information from the data quality follow-up with states for that collection cycle, including information on state trends.
- **File specifications.** The [EDFacts file specifications](#) contain the guidance states use as they prepare and submit the data files that make up the CCD.

Data Changes for SY 2024–25

- None

Missing Data

The following data are missing state-wide because the states did not submit the data files in time for inclusion in this publication.

- **American Samoa:** American Samoa did not submit Free and Reduced-Price Lunch (FS033), Grades Offered (FS039), Membership (FS052), Staff FTE (FS059), CCD School (FS129), CCD Staffing Metadata (FS5018), or CCD Membership Metadata (FS5024) as of the July 30, 2025 due date.
- **Idaho:** Idaho did not submit CCD School (FS129) as of the July 30, 2025 due date.
- **Tennessee:** Tennessee did not submit Staff FTE (FS059) or CCD Staffing Metadata (FS5018) as of the July 30, 2025 due date.

State-Specific Data Quality Concerns

The following data quality concerns were identified prior to publication and should be considered when using these data files.

- **Guam:** Guam did not include charter school students in their Membership (FS052) SEA file. The SEA-level FS052 data were suppressed due to data quality concerns.
- **New Mexico:** New Mexico reported substantive increases in Staff FTE (FS059) counts across multiple staff categories. While the SEA confirmed these data as accurate, NCES recommends exercising caution when using these data.
- **North Carolina:** SEA- and LEA-level Staff FTE (FS059) data for school administrators, school administrative support staff, paraprofessionals/instructional aides, librarians/media specialists, library/media support staff, student support services staff (w/o psychology), LEA administrators, LEA administrative support staff, instructional coordinators and supervisors to the staff, and all other support staff were suppressed due to data quality concerns. The derived subtotals and education unit totals were also suppressed in the SEA and LEA files.
- **South Carolina:** South Carolina notified NCES of data quality concerns in the Free and Reduced-Price lunch (FS033) file submission and asked NCES to suppress all data for this release.

Data Notes for SY 2024–25

This CCD release includes the Final 1a CCD data files for Directory, CCD School, Student Membership, Free and Reduced-Price Lunch, and Staff FTE. The 1a Directory files replace the preliminary SY 2024–25 CCD data release.

When conducting year-to-year comparisons, data users should verify that data are consistent for all years. For example, two states, California and Oregon, do not routinely report prekindergarten student membership data. These counts were imputed in many prior CCD releases but were no longer imputed, starting with SY 2021–22. Imputed prekindergarten counts for these states should be excluded from year-to-year comparisons.

Multi-Year Summary Tables

The remaining pages of these document provide two groups of summary tables to help users understand this data release in the context of other public CCD data releases.

- **Group 1:** National totals from summary tables. Summary values across the 50 states and District of Columbia with additional adjustments to generate correct national estimates (for instance the member LEAs within the New York City supervisory union are reported as a single LEA).
- **Group 2:** Selected frequencies from the LEA and school-level data files. The summary values in these tables include all states and outlying areas present in the data file; no adjustments were made.

Group 1 Tables – National Totals from Summary Tables for 50 states and District of Columbia

Note: Tables shown in this grouping summarize data for the 50 states and DC. Refer to the more detailed [Summary tables](#) available through the CCD website for counts by state and counts for jurisdictions beyond the 50 states and DC including Puerto Rico, Bureau of Indian Education, and U.S. Virgin Islands.

Table 1.1: Number and percentage of operational public elementary and secondary schools and agencies in the 50 states and DC, by school and agency type: School years 2019–20 through 2024–25

Year	School type									Agency type												
	All operational schools ¹	Regular	Special educati on		Career and technical		Alternati ve educatio		All operational agencie s ¹	Regular school districts ²		Supervi sory unions ³		Service agencie s ⁴		Independ ent Charter		State agencies		Federal and other		
			Per - Coun t	Per - ce nt	Per - Coun t	Per - ce nt	Per - Coun t	Per - ce nt		Per - Coun t	Per - ce nt	Per - Coun t	Per - ce nt	Per - Coun t	Per - ce nt	Per - Coun t	Per - ce nt	Per - Coun t	Per - ce nt	Per - Coun t	Per - ce nt	
2019	98,507	89,8	91	1,9	2	1,49	2	5,23	5	19,247	13,3	69	21	1	1,1	6	4,0	21	230	1	205	1
2020	98,609	89,9	91	1,9	2	1,54	2	5,23	5	19,254	13,3	69	21	1	1,1	6	4,0	21	225	1	251	1
2021	99,271	90,5	91	1,8	2	1,55	2	5,33	5	19,269	13,3	69	21	1	1,1	6	4,1	22	191	1	240	1
2022	99,409	90,6	91	1,8	2	1,57	2	5,35	5	19,204	13,3	69	11	1	1,1	6	4,2	22	191	1	244	1
2023	99,297	90,4	91	1,8	2	1,57	2	5,39	5	19,186	13,3	69	11	1	1,1	6	4,2	22	186	1	250	1
2024	99,073	90,2	91	1,8	2	1,58	2	5,37	5	19,183	13,2	69	11	1	1,1	6	4,2	22	197	1	235	1

¹Operating schools/agencies include all those providing services as of the start of the reported school year. For analytical purposes, the member LEAs within the New York City supervisory union are reported as a single LEA. Refer to the ED Facts Directory (FS029) file specifications for additional information on the relationship between the CCD directory variables UNION and LEA_TYPE (<https://www.ed.gov/edfacts-file-specifications>).

²Includes agencies classified as both Regular public school districts that are not a component of a supervisory union and Regular public school districts that are a component of a supervisory union.

³Supervisory unions provide administrative services to school districts through a common superintendent.

⁴Includes agencies that do not operate schools but instead provide specialized educational services or related services (such as services in IEPs) to other education agencies that those agencies cannot provide themselves. Also includes specialized public school districts that operate one or more schools for a specific education need or purpose.

⁵Independent Charter agencies contain only Charter schools. Other Charter schools may be reported through a different LEA type that contains both Charter and non-Charter schools.

⁶New Hampshire no longer reported its districts as supervisory unions starting SY 2022–23, which explains the year-over-year decrease from SY 2021–22.

NOTE: Percentage may not add to 100 due to rounding. Charter status is independent of school type; Charter schools are included in the school type totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/ Secondary School Universe Survey," 2019–20 through 2024–25, Final Version 1a and "Local Education Agency (LEA) Universe Survey," 2019–20 through 2024–25, Final Version 1a.

Table 1.2: Number of operating public schools and districts, student membership, teachers, and pupil/teacher ratio in the 50 states and DC: School years 2019–20 through 2024–25

Year	Number of operating schools ¹	Number of operating districts ¹	Student membership ²	Teachers ²	Pupil/teacher ratio
2019–20	98,507	19,247	50,710,441	3,198,170	15.9
2020–21	98,609	19,254	49,356,945	†	†
2021–22	99,271	19,269	49,342,118	†	†
2022–23	99,409	19,204	49,514,913	3,224,967	15.4
2023–24	99,297	19,186	49,404,386	3,253,091	15.2
2024–25	99,073	19,183	49,269,882	†	†

†The total number of teachers and pupil teacher ratio across the 50 states and DC are not shown due to missing data for Illinois and Utah in SY 2020–21, Nevada in SY 2021–22, and Tennessee in SY 2024–25.

¹Operating schools/districts include all those providing services as of the start of the reported school year. For analytical purposes, the member LEAs within the New York City supervisory union are reported as a single LEA. Refer to the EDFacts Directory (FS029) file specifications for additional information on the relationship between the CCD directory variables UNION and LEA_TYPE (<https://www.ed.gov/edfacts-file-specifications>).

²The membership and staff counts are from the state education agency (SEA) data files referenced in the source notes. Data for teachers are expressed in full-time equivalents (FTE). Counts of public school teachers and enrollment include Pre-kindergarten through grade 13.

Specifically, U.S. totals for SY 2024–25 include 1,483,492 Pre-kindergartners and 72,696 Pre-kindergarten teachers.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/ Secondary School Universe Survey," 2019–20 through 2024–25, Final Version 1a, "Local Education Agency (LEA) Universe Survey," 2019–20 through 2024–25, Final Version 1a, and "State Nonfiscal Survey of Public Elementary/Secondary Education," 2019–20 through 2024–25, Final Version 1a.

Table 1.3: Number and percent of Charter schools and student membership in the 50 states and DC: School years 2019–20 through 2024–25

Year	Schools			Membership		
	Number of operating schools ¹	Number of Charter schools	Percent Charter schools	Student membership ²	Student membership in Charter schools ²	Percent Charter membership ²
2019–20	98,507	7,550	8	50,710,441	3,432,583	7
2020–21	98,609	7,644	8	49,356,945	3,681,958	7
2021–22	99,271	7,850	8	49,342,118	3,676,666	7
2022–23	99,409	7,999	8	49,514,913	3,758,448	8
2023–24	99,297	8,010	8	49,404,386	3,851,093	8
2024–25	99,073	8,048	8	49,269,882	3,949,735	8

¹Operating schools include all those providing services as of the start of the reported school year.

²The membership counts are from the state education agency (SEA) data files referenced in the source notes. Counts of membership include Pre-kindergarten through grade 13. Specifically, U.S. totals for SY 2024–25 include 1,483,492 pre-kindergartners.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2019–20 through 2024–25, Final Version 1a and "State Nonfiscal Survey of Public Elementary/Secondary Education," 2019–20 through 2024–25, Final Version 1a.

Table 1.4: Number of regular operational public elementary and secondary schools and average number of students enrolled in the 50 states and DC, by school level: School years 2019–20 through 2024–25

Year	Pre-kindergarten		Elementary		Middle		High school		Secondary ¹		Other and	
	Number of regular operati	Average student membe	Number of regular operati	Average student membe	Number of regular operati	Average student membe	Number of regular operati	Average student membe	Number of regular operati	Average student membe	Number of regular operati	Average student membe
2019–20	1,054	179	51,748	459	15,982	605	17,501	830	267	500	2,086	527
2020–21	1,088	135	51,721	432	15,966	588	17,513	830	241	521	2,080	566
2021–22	1,116	148	51,759	433	15,977	575	17,536	831	236	562	2,260	542
2022–23	1,160	158	51,782	438	15,952	568	17,579	833	219	599	2,143	559
2023–24	1,195	159	51,654	439	15,858	562	17,622	831	208	602	2,186	584
2024–25	1,212	159	51,463	438	15,825	561	17,640	825	184	595	2,193	601

¹The Secondary category includes schools that offer grades 9, 10, or 11, but do not offer grade 12.

NOTE: The breakout by level in the table is based on the variable LEVEL included in the CCD public release data files. This variable is derived based on the grades offered in individual schools and districts. Refer to the document "*Changes to CCD-assigned school and LEA levels*" in the [CCD Reference Library](#) for more information on the criteria used to derive this variable. This table excludes schools classified as "Exclusively Virtual," schools with membership of zero or missing, and schools where the variable LEVEL is missing or not reported. Because of these exclusions, the total number of schools reported in this table differs from the total reported in table 1.1.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2019–20 through 2024–25, Final Version 1a.

Group 2 Tables – Selected Frequencies

Note: The frequency tables in this group are based on records for all reporting jurisdictions and are not restricted to just the 50 states and District of Columbia.

Table 2.1: Start of year Status (SY_STATUS) frequency table for all records in the LEA data file: School years 2020–21 through 2024–25

Start of year Status (SY_STATUS)	SY 2020–21		SY 2021–22		SY 2022–23		SY 2023–24		SY 2024–25	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total	19,690	100	19,713	100	19,714	100	19,637	100	19,630	100
1-Open	19,319	98	19,359	98	19,263	98	19,278	98	19,281	98
2-Closed	119	1	121	1	197	1	137	1	114	1
3-New	135	1	104	1	120	1	109	1	101	1
4-Added	5	#	6	#	1	#	2	#	1	#
5-Changed Boundary/	10	#	12	#	36	#	10	#	15	#
6-Inactive	41	#	46	#	44	#	48	#	59	#
7-Future	60	#	61	#	52	#	49	#	57	#
8-Reopened	1	#	4	#	1	#	4	#	2	#

Rounds to zero.

NOTE: Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary Local Education Agency (LEA) Universe Survey," 2020–21 through 2024–25, Final Version 1a.

Table 2.2: LEA Type (LEA_TYPE) frequency table for all records in the LEA data file: School years 2020–21 through 2024–25

LEA Type (LEA_TYPE)	SY 2020–21		SY 2021–22		SY 2022–23		SY 2023–24		SY 2024–25	
	Coun	Perce	Coun	Perce	Coun	Perce	Coun	Perce	Count	Perce
Total	19,690	100	19,713	100	19,714	100	19,637	100	19,630	100
1-Regular public school district that is not a component	13,267	67	13,222	67	13,383	68	13,377	68	13,363	68
2-Regular public school district that is a component of a	350	2	349	2	171	1	173	1	173	1
3-Supervisory union	216	1	218	1	217	1	114	1	114	1
4-Service agency	742	4	702	4	702	4	698	4	691	4
5-State operated agency	227	1	226	1	197	1	199	1	198	1
6-Federal operated agency	4	#	4	#	4	#	5	#	4	#
7-Independent charter district	4,252	22	4,293	22	4,343	22	4,380	22	4,393	22
8-Other local education agency	253	1	252	1	246	1	249	1	250	1
9-Specialized public school district	394	2	444	2	447	2	445	2	444	2

Rounds to zero.

NOTE: Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary Local Education Agency (LEA) Universe Survey," 2020–21 through 2024–25, Final Version 1a.

Table 2.3: Start of year Status (SY_STATUS) frequency table for all records in the school data file: School years 2020–21 through 2024–25

Start of year Status (SY_STATUS)	SY 2020–21		SY 2021–22		SY 2022–23		SY 2023–24		SY 2024–25	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total	101,662	100	102,130	100	102,268	100	102,274	100	102,178	100
1-Open	98,717	97	99,010	97	99,528	97	99,596	97	99,259	97
2-Closed	940	1	852	1	878	1	1,029	1	1,068	1
3-New	902	1	1,168	1	890	1	767	1	872	1
4-Added	73	#	188	#	74	#	30	#	34	#
5-Changed Boundary/	40	#	31	#	57	#	30	#	48	#
6-Inactive	521	1	483	#	480	#	450	#	501	#
7-Future	438	#	370	#	339	#	337	#	372	#
8-Reopened	31	#	28	#	22	#	35	#	24	#

Rounds to zero.

NOTE: Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2020–21 through 2024–25, Final Version 1a.

Table 2.4: School Type (SCH_TYPE) frequency table for all records in the school data file: School years 2020–21 through 2024–25

School Type (SCH_TYPE)	SY 2020–21		SY 2021–22		SY 2022–23		SY 2023–24		SY 2024–25	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total	101,662	100	102,130	100	102,268	100	102,274	100	102,178	100
1-Regular School	92,334	91	92,762	91	92,875	91	92,887	91	92,735	91
2-Special Education School	1,997	2	1,969	2	1,950	2	1,941	2	1,926	2
3-Career and Technical	1,606	2	1,611	2	1,632	2	1,648	2	1,650	2
4-Alternative School	5,725	6	5,788	6	5,811	6	5,798	6	5,867	6

NOTE: Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2020–21 through 2024–25, Final Version 1a.

Table 2.5: Charter school (CHARTER_TEXT) frequency table for all records in the school data file:
School years 2020–21 through 2024–25

Whether the school is a Charter school (CHARTER_TEXT)	SY 2020–21		SY 2021–22		SY 2022–23		SY 2023–24		SY 2024–25	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total	101,662	100	102,130	100	102,322	100	102,377	100	102,178	100
No	89,186	88	90,226	88	90,240	88	90,165	88	90,026	88
Not applicable	4,458	4	3,736	4	3,740	4	3,757	4	3,754	4
Yes	8,018	8	8,168	8	8,288	8	8,352	8	8,398	8

NOTE: Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2020–21 through 2024–25, Final Version 1a.