



## Course Evaluation Results: Constitutional Law

Dear Professor Blackman

In the attachment you will find the evaluation results of the course Constitutional Law.

These results are based on 30 evaluations returned, yielding a response rate of 68.18%.

The indicators shown at the top of the report represent the average of each group of questions, with Cronbach's Alpha describing the internal consistency of a question group.

The results for each individual question are displayed in a simple bar graph. To the right of each bar graph, more detailed data is displayed, as follows: number of responses to that question (n); the average response on a scale of 1 to 5 (av); the median score (md); and, the standard deviation (dev).

After each group of questions, you will find comments from your students. A faculty "Profile" page which graphically displays your average score for each evaluation question is included.

If you have any further questions do not hesitate to contact the evaluation department.

Your Class Climate Administrator

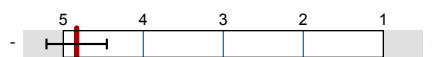
# Josh Blackman

Constitutional Law (20014\_202520)  
No. of responses = 30



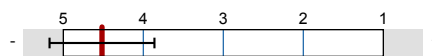
## Overall indicators

1. Preparation ( $\alpha = 0.91$ )



av.=4.83  
dev.=0.38

2. Setting goals ( $\alpha = 0.84$ )



av.=4.52  
dev.=0.66

3. Use of appropriate teaching methodology ( $\alpha = 0.85$ )



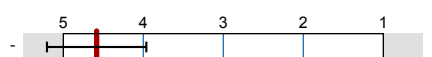
av.=4.69  
dev.=0.68

4. Effectiveness of presentation ( $\alpha = 0.94$ )



av.=4.58  
dev.=0.67

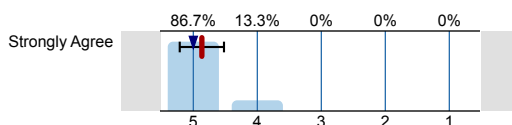
5. Providing feedback ( $\alpha = 0.75$ )



av.=4.58  
dev.=0.62

## 1. Preparation

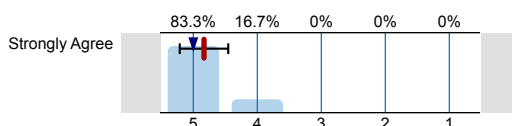
1.1) The professor had thorough knowledge and command of the subject matter.



Strongly Disagree

n=30  
av.=4.87  
md=5  
dev.=0.35

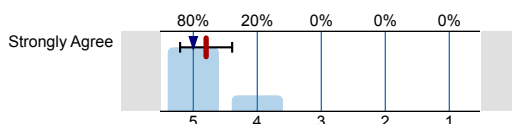
1.2) The professor was prepared for the content and activities of each class.



Strongly Disagree

n=30  
av.=4.83  
md=5  
dev.=0.38

1.3) Course materials (casebook, handouts, syllabi, etc.) were useful and well-prepared.



Strongly Disagree

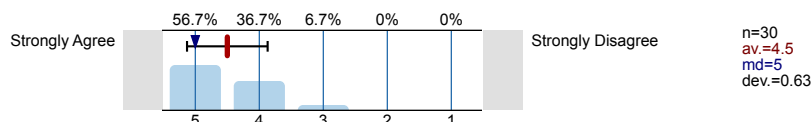
n=30  
av.=4.8  
md=5  
dev.=0.41

1.4) Please provide any additional comments ON PREPARATION in the space below:

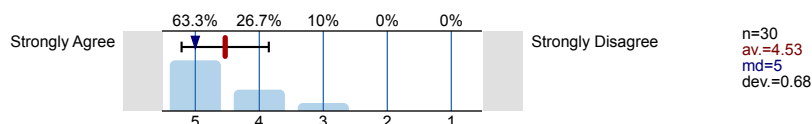
- Most well prepared professor and resources most closely aligned with the work.
- Professor Blackman is extremely knowledgeable on the Constitution, and does his best to help us digest the materials.
- Really helpful choosing the cases and sections to read, saving us time.
- See Overall Evaluation comment.
- The man knows how to prepare. Very meticulously organized.
- The supplemental materials were very helpful but the materials provided during the class were ad-hoc and I would recommend solidifying it. For example, instead of highlighting the text of the Take Care clause, highlight AND label the clause so that they can be easily connected between the text of the Constitution and the academic concept.
- This has been one of the best, organized courses I have taken in this institution. From the syllabus to the Class Notes he provides and the additional videos he has for the class and cases, I have thoroughly enjoyed this course.

## 2. Setting goals

- 2.1) The professor clearly identified what students were expected to learn from the course overall and from each section of the course.



- 2.2) The professor clearly identified what students were asked to be able to do as the course progressed.



- 2.3) Please provide any additional comments ON SETTING GOALS in the space below:

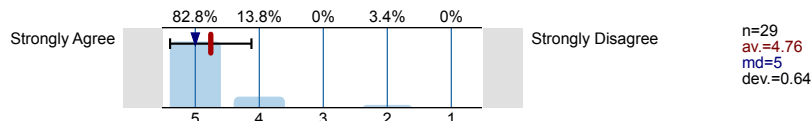
■ See Overall Evaluation comment.

■ There is an issue with the class materials changing. I understand that they're done as a consequence of trying to stay modern, but I feel like a reaffirming the fundamentals of the course and not chasing a topical understanding of the modern law would be beneficial for allowing students to go back and compare to past materials.

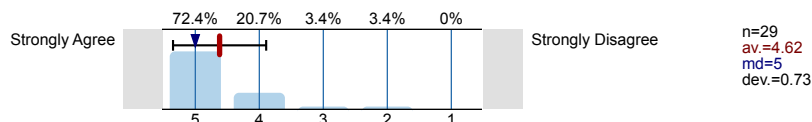
The professor clearly has a broader knowledge and use of materials than what can be covered in one class, BUT, a stronger delineation of what is and is not in the class would help students operate within the framework of what is being taught and asked of them.

## 3. Use of appropriate teaching methodology

- 3.1) The teaching techniques (PowerPoint, whiteboard, role-play, simulations, other technology, etc.) the professor used were effective.



- 3.2) The class was characterized by active learning.



- 3.3) Please provide any additional comments ON TEACHING METHODOLOGY in the space below:

■ See Overall Evaluation comment.

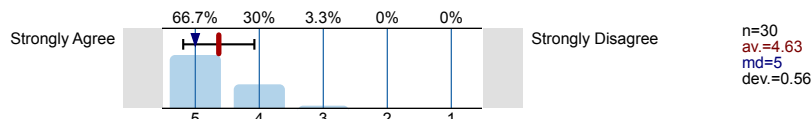
■ the cold-call questions were a little vague when trying to he looks for very specific answers

■ The Youtube videos are "golden!"

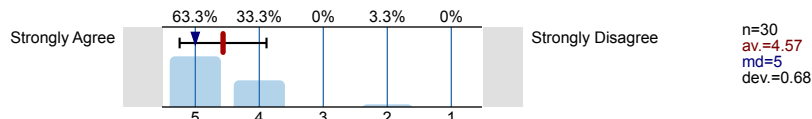
■ very engaged professor

## 4. Effectiveness of presentation

- 4.1) The professor facilitated useful class participation.



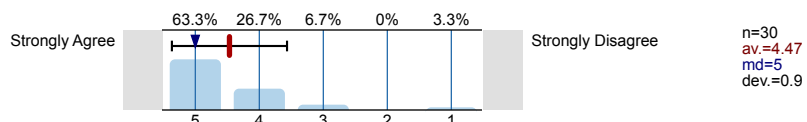
- 4.2) The professor kept class discussion on track.



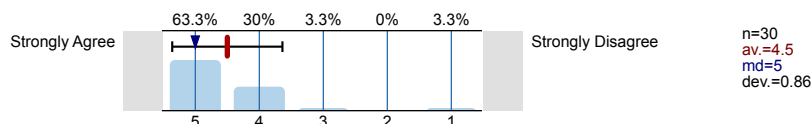
- 4.3) The professor conducted class in a manner that required preparation.



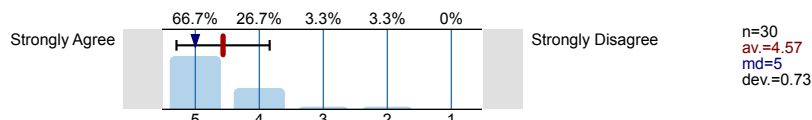
4.4) The professor answered appropriate questions in a way that advanced student learning.



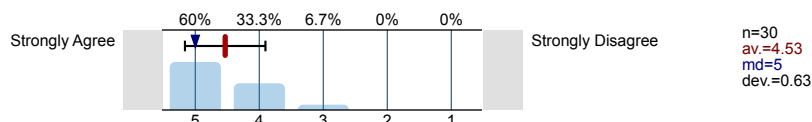
4.5) The professor encouraged students to work through difficult material themselves.



4.6) The professor's examples and illustrations were helpful.



4.7) The professor held my attention during the class.



4.8) The professor used class time well.

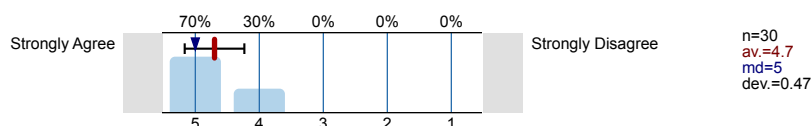


4.9) Please provide any additional comments ON PRESENTATION in the space below:

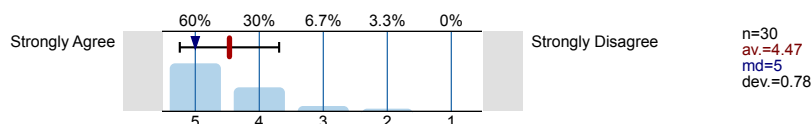
- Especially liked the review at the beginning and the wrap-ups at the end.
- I went into this class dreading it because of what I have heard about Prof. Blackman and what I had seen online. I actually like him and respect him more than I thought I would. My one and only drawback has been class discussion. I do believe class discussion is important in con law but there did seem to be one political opinion that was expressed more often and given more weight. Prof. Blackman does a good job at giving both sides most of the time and even correcting students who attempted to mock or discredit the previous administration but I did often wonder if I was learning the constitution based on republican point of views and not a neutral learning. I will never know. There were times that the floor was opened to opinions but I personally never felt comfortable giving mine because some opinions received more pushback than others, and the opinions that received more pushback were often more liberal ways of thinking. Other than the discussion of sensitive topics, I enjoyed this class and it was easily my favorite subject to learn about this semester. I appreciate Prof. Blackman and the steps he took to make this class unbiased. I am not sure there is a way to teach this class from a neutral political view point but I do believe he tried his best.
- Never went behind, we were always on track with the syllabus.
- See Overall Evaluation comment.

## 5. Providing feedback

5.1) The professor was accessible outside of class (e. g., email, office hours) through the semester.



5.2) The professor provided useful opportunities for practice and feedback on course concepts and content during the semester.

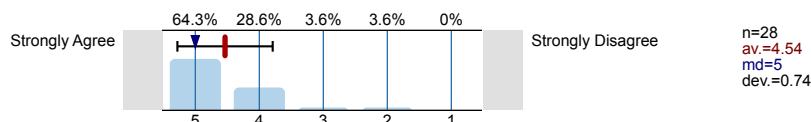


5.3) Please provide any additional comments ON PROVIDING FEEDBACK in the space below:

- See Overall Evaluation comment.

## 6. Overall evaluation

6.1) Overall, the professor was effective in teaching this class.



6.2) Please provide any additional comments about the course or professor in the space below:

- I think there's a handful of statements the professor made, during due process clause cases, that would better be classified as opinion, not fact, but were stated as if they were fact. Not inaccuracies about the cases but the (historical vs contemporary) social science behind some decisions.

It seemed like most of our section had not spend much time, in undergrad or otherwise, wrestling with these types of questions so the class discussion tended to simply follow the professor's logic and not prompt much in the way of counter arguments. Think he could've done slightly better facilitating that.

- Okay so I gave Professor Blackman everything that he deserves in the classroom, he really is a wonderful classroom professor and he truly knows the material. My issue with him present in his social stances. professor Blackman often says things like "I don't even understand what a tort is" to me this phrase says everything you need to know about him. He is a man who clearly doesn't understand how his actions impact the world around him and how they negatively affect millions of people. This is the most disappointing part about the class, he's completely tone deaf He teaches about freedom and about people who took their freedom yet he supports people who are actively against human freedom. Overall, I would say that he is a great in classroom professor, but personally, I find him to be a scumbag.
- Professor Blackman definitely knows his stuff. He is incredibly well educated on the subject matter. However, Professor Blackman talked down to some students and would often invoke a negative tone to student's answers or questions. I was very excited to take Constitutional Law this semester because I have always had a passion for history and the Constitution, but I end this class very disappointed. I would read the material and watch the videos Professor Blackman instructed us to watch to prepare for class and would feel adequately prepared for class, but still feel lost in his lectures. In the beginning of the semester I would raise my hand and ask questions because I was so interested in the subject matter, but I began to do this less and less as the semester progressed due to Professor Blackman's responses to my questions. It would always feel like he was not actually listening to my question and give me abruptly short answers because I was "unworthy" in his eyes. While he would openly praise other students in my class for asking the "right" questions, I completely stopped engaging with class because how he would answer me. A similar pattern followed for recitation as well. He would ask me complex questions about a case and if I would ask him to clarify or rephrase he would deny my request. When I did answer he would often scoff or just pause and stare at me like it was the wrong answer. I have never felt this way in a classroom before. I do believe that there ARE stupid questions in life, which is fine, but Professor Blackman made me feel that every word that came out of my mouth was idiotic. I was not the only student who had these feelings either.
- Professor Blackman is a highly knowledgeable and engaging instructor with a strong command of constitutional doctrines and their historical foundations. His passion for the subject matter is evident, and he fosters lively class discussions that encourage students to think critically. That said, given the inherently complex and often sensitive nature of constitutional law—especially where it intersects with issues of discrimination and civil rights—it is important that course material be presented with balance. While it is natural for everyone to hold personal viewpoints, there were times when Professor Blackman's political and philosophical perspectives appeared to influence the framing of certain cases and historical narratives. A more ideologically neutral presentation, particularly when discussing contentious doctrines, would help ensure that all students feel equally represented and empowered to form their own interpretations of the law.
- Tough but fair class.

## 7. Learning Objectives

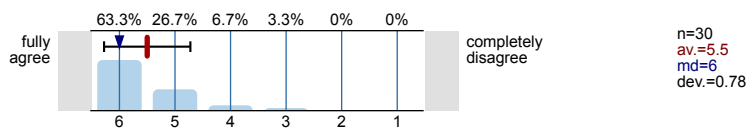
Please provide two ratings of your knowledge and/or ability level for each of the statements listed below::

- rate your current knowledge and/or ability level **after completing this course**
- rate your prior knowledge and/or ability level **before completing this course**.

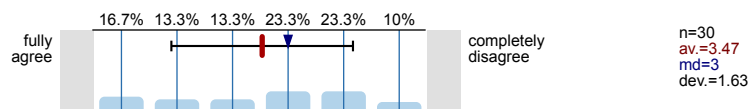
## 8. Constitutional Law

I can define accurately the elements of the constitutional doctrines covered in the course

8.1) - after completing this course:

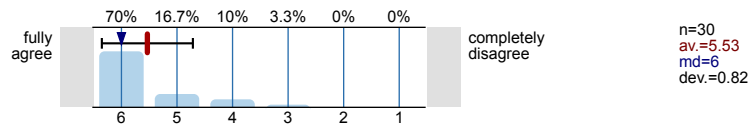


8.2) - before completing this course:

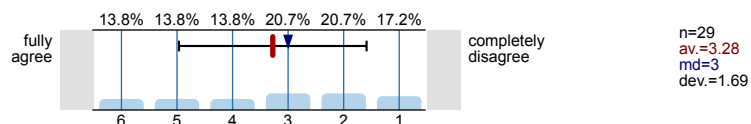


I can apply those doctrines to existing and new hypothetical circumstances

8.3) - after completing this course:

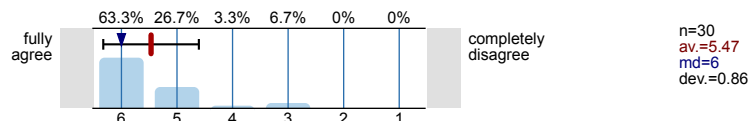


8.4) - before completing this course:

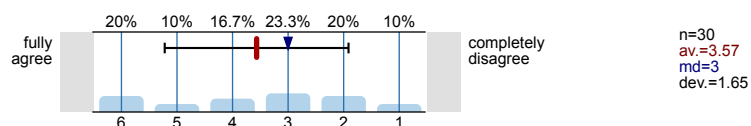


I can make effective legal arguments for different possible outcomes in those circumstances

8.5) - after completing this course:



8.6) - before completing this course:



# Profile




Subunit: LAW

Name of the instructor: Josh Blackman



Name of the course: Constitutional Law  
(Name of the survey)

Values used in the profile line: Median

## 1. Preparation

1.1) The professor had thorough knowledge and command of the subject matter.	Strongly Agree		Strongly Disagree	n=30	av.=4.87	md=5	dev.=0.35
1.2) The professor was prepared for the content and activities of each class.	Strongly Agree		Strongly Disagree	n=30	av.=4.83	md=5	dev.=0.38
1.3) Course materials (casebook, handouts, syllabi, etc.) were useful and well-prepared.	Strongly Agree		Strongly Disagree	n=30	av.=4.8	md=5	dev.=0.41









## 2. Setting goals

2.1) The professor clearly identified what students were expected to learn from the course overall and from each section of the course.	Strongly Agree		Strongly Disagree	n=30	av.=4.5	md=5	dev.=0.63
2.2) The professor clearly identified what students were asked to be able to do as the course progressed.	Strongly Agree		Strongly Disagree	n=30	av.=4.53	md=5	dev.=0.68

## 3. Use of appropriate teaching methodology

3.1) The teaching techniques (PowerPoint, whiteboard, role-play, simulations, other technology, etc.) the professor used were	Strongly Agree		Strongly Disagree	n=29	av.=4.76	md=5	dev.=0.64
3.2) The class was characterized by active learning.	Strongly Agree		Strongly Disagree	n=29	av.=4.62	md=5	dev.=0.73

## 4. Effectiveness of presentation

4.1) The professor facilitated useful class participation.	Strongly Agree		Strongly Disagree	n=30	av.=4.63	md=5	dev.=0.56
4.2) The professor kept class discussion on track.	Strongly Agree		Strongly Disagree	n=30	av.=4.57	md=5	dev.=0.68
4.3) The professor conducted class in a manner that required preparation.	Strongly Agree		Strongly Disagree	n=29	av.=4.72	md=5	dev.=0.53
4.4) The professor answered appropriate questions in a way that advanced student learning.	Strongly Agree		Strongly Disagree	n=30	av.=4.47	md=5	dev.=0.9
4.5) The professor encouraged students to work through difficult material themselves.	Strongly Agree		Strongly Disagree	n=30	av.=4.5	md=5	dev.=0.86
4.6) The professor's examples and illustrations were helpful.	Strongly Agree		Strongly Disagree	n=30	av.=4.57	md=5	dev.=0.73
4.7) The professor held my attention during the class.	Strongly Agree		Strongly Disagree	n=30	av.=4.53	md=5	dev.=0.63
4.8) The professor used class time well.	Strongly Agree		Strongly Disagree	n=29	av.=4.62	md=5	dev.=0.49

## 5. Providing feedback

5.1) The professor was accessible outside of class (e.g., email, office hours) through the semester.	Strongly Agree		Strongly Disagree	n=30	av.=4.7	md=5	dev.=0.47
5.2) The professor provided useful opportunities for practice and feedback on course concepts and content during the semester.	Strongly Agree		Strongly Disagree	n=30	av.=4.47	md=5	dev.=0.78

## 6. Overall evaluation

6.1) Overall, the professor was effective in teaching this class.	Strongly Agree		Strongly Disagree	n=28	av.=4.54	md=5	dev.=0.74
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## 8. Constitutional Law

8.1) I can define accurately the elements of the constitutional doctrines covered in the course- after completing this course:	fully agree		completely disagree	n=30	av.=5.5	md=6	dev.=0.78
8.2) I can define accurately the elements of the constitutional doctrines covered in the course- before completing this course:	fully agree		completely disagree	n=30	av.=3.47	md=3	dev.=1.63
8.3) I can apply those doctrines to existing and new hypothetical circumstances- after completing this course:	fully agree		completely disagree	n=30	av.=5.53	md=6	dev.=0.82
8.4) I can apply those doctrines to existing and new hypothetical circumstances- before completing this course:	fully agree		completely disagree	n=29	av.=3.28	md=3	dev.=1.69
8.5) I can make effective legal arguments for different possible outcomes in those circumstances- after completing this course:	fully agree		completely disagree	n=30	av.=5.47	md=6	dev.=0.86
8.6) I can make effective legal arguments for different possible outcomes in those circumstances- before completing this course:	fully agree		completely disagree	n=30	av.=3.57	md=3	dev.=1.65



# Profile Line for Indicators

Subunit:

LAW

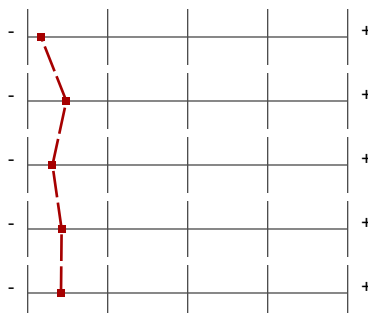
Name of the instructor:

Josh Blackman

Name of the course:  
(Name of the survey)

Constitutional Law

1. Preparation



av.=4.83

dev.=0.38

2. Setting goals

av.=4.52

dev.=0.66

3. Use of appropriate teaching methodology

av.=4.69

dev.=0.68

4. Effectiveness of presentation

av.=4.58

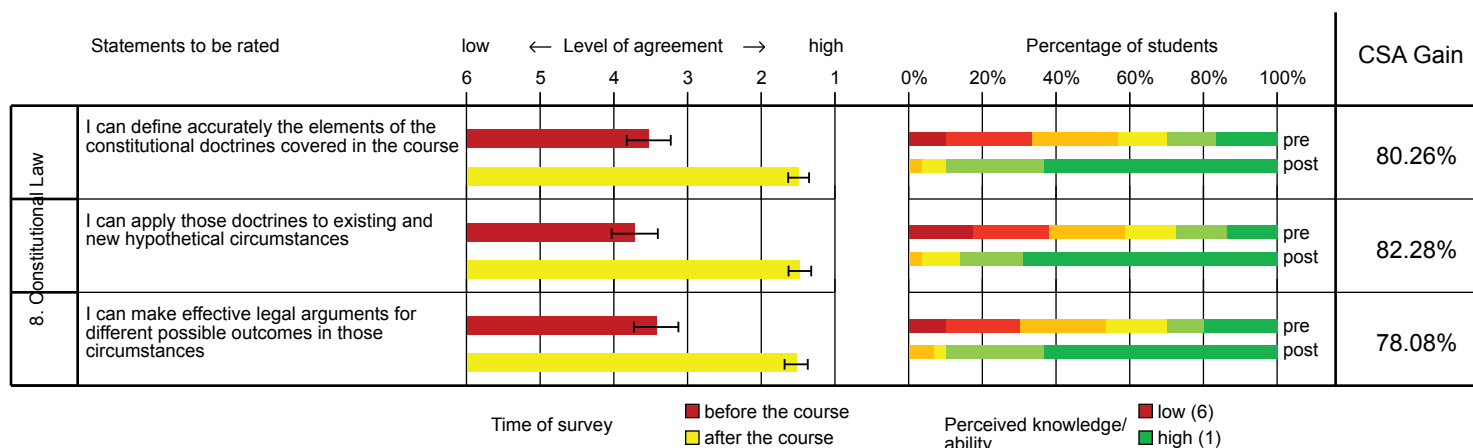
dev.=0.67

5. Providing feedback

av.=4.58

dev.=0.62

# Outcome-based evaluation



Data presentation adapted from Raupach et al. Med Teach 2011; 33: e446-ee453.  
Error bars indicate standard errors of the mean.